

The Study of Lived Experience of Social Competency among High School Students (First Level)

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Introduction

This study aimed to investigate the lived experience of personal and social competency of male students. This study was a qualitative approach with phenomenological method. The study population included the male students of first level of high schools, in Susa.

Methods

To select the participants with rich information in the present study, the criteria were the researchers' diagnosis and students' readiness. Also a semi-structured interview was used to collect the data, and the interviews continued until the saturation stage; hence the number of the final sample was 20 contributors. The data from the interview were analyzed using Van Menen's method for discovering the students' experiences of social competence.

Results

The findings of this study, include 2 main themes and 13 sub-themes. The first main theme was social consciousness, which includes 5 sub-themes such as empathy, guidance of others, service-centered, impact on others, political and social awareness, and the second main theme was social skills, which includes 8 sub themes such as communication, link development, leadership,

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collaboration, group capabilities, commitment, conflict management, and evolution.

Conclusion

According to the findings of this study it seems that the best way to increase personal and social competency is creating proper understanding of the competencies by parents, school guardian and community officials. Personal and social competencies are appropriate criteria for performance which will enable people to do their duties successfully.

Keywords: Phenomenology, The Lived Experience, Social Competence